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~~Agenda: Uno~~

The real numbers: Set \mathbb{R} with two binary operations
 $+$ (plus) and \cdot , \times (times) and two special elements
 called 0 (zero) and 1 (one) distinct
 such that

F1 R1: Whenever a and b are real numbers, $(\forall a, b)$
 $a+b = b+a$ $a \cdot b = b \cdot a$
 (The commutative laws)

F2 R2: $\forall a, b, c \in \mathbb{F}$ $(a+b)+c = a+(b+c)$ and $(a \cdot b)c = a(bc)$
 (Associative law)

F3 R3: "0 is an additive unit" (identity)
 $\forall a \in \mathbb{F}$ $a+0 = a$ ($= 0+a$) [R1]
 "1 is an ~~additive~~ ^{multiplicative} unit (identity)"
 $\forall a \in \mathbb{F}$ $1 \cdot a = a$

F4 R4: For every a there is ~~a~~ a b s.t. $a+b=0$
 For every $a \neq 0$ there is a b s.t. $a \cdot b = 1$
 $\forall a \exists b$ s.t. $a+b=0$
 $\forall a \neq 0 \exists b$ $a \cdot b = 1$

(Existence of negatives & inverses)

F5 R5: $\forall a, b, c$ $(a+b)c = a \cdot c + b \cdot c$
 (Distributive law)

Much of algebra follows: $a \cdot a = a^2$ $b \cdot b = b^2$

Follows: $(a+b)(a-b) = a^2 - b^2$ $[- = +(-1)]$

Doesn't follow:

$\forall a \exists x$ s.t. $a = x^2$ or $-a = x^2$

\hookrightarrow Every positive number has a square root.

eg. $9 = 3^2$ ~~16 = 4^2~~

But ~~no~~ this doesn't follow from our axioms & we don't need it.

eg. Take $a=2$ No. x s.t. $2 = x^2$ or $-2 = x^2$ in \mathbb{Q}

\hookrightarrow there is no number x that satisfies this that can be expressed as a fraction.

Def'n: A "field" is a set F with two binary operations $+$ (plus) and \cdot (times) and two distinct special elements 0 (zero) and 1 (one) s.t.

$F1$ (over):

Examples:

1. Take $F = \mathbb{R}$, $0, 1, +, \cdot$ the usual ones.
2. Take $F = \mathbb{Q} = \left\{ \frac{m}{n} : m, n \text{ are integers, } n \neq 0 \right\}$

= $\left\{ \frac{0}{1} = 0, \frac{1}{1} = 1, \frac{240}{1} = 240, \frac{2}{7}, \frac{-2}{7} = -\frac{2}{7}, \dots \right\}$

↑ curly brackets - set

↑ Set of things on left which satisfy set of things on right

Check: $0 = \frac{0}{1} \quad 1 = \frac{1}{1}$

$$\frac{a}{b} + \frac{c}{d} = \frac{ad + bc}{bd} \dots$$

3. $F = \mathbb{Z} = \{-3, -2, -1, 0, 1, 2, 3\} = \text{integers}$
 all axioms work except for $F1$ part b.: no inverses.
 Take $a = 3 \in \mathbb{Z}$, there is no $b \in \mathbb{Z}$ s.t. $a \cdot b = 1$
 Indeed, in \mathbb{R} $b = \frac{1}{3}$ but $\frac{1}{3} \notin \mathbb{Z}$

4. Tiny example. $F = \{0, 1\}$.

+	0	1
0	0	1
1	1	0

x	0	1
0	0	0
1	0	1

In example, you set the rules, and then show that it's true
 $a+b = b+a$ check $\begin{cases} a=0 & b=0 \\ a=0 & b=1 \\ a=1 & b=0 \\ a=1 & b=1 \end{cases}$ check: $0+1 = 1+0$
 $1 = 1$ [F1a] ✓
 for all examples.

check $a+(b+c) = (a+b)+c$... check for all.

$\forall a \neq 0 \exists b \quad ab = 1$ [F4b]

a	b
0	x
1	1

don't need to check, according to axiom.
indeed, $1 \cdot 1 = 1$
a b

5. $\mathbb{C} = \{\text{Complex numbers}\} = \{a+bi : a, b \in \mathbb{R}\}$
↳ very useful for describing waves.

example to show how to work w/ axioms. • Every theorem that we prove in class depends only on F1-F5 and \therefore holds true for $\mathbb{C}, \mathbb{Z}, \{0, 1\}, \mathbb{R}$

Thm. $\forall a, b \in F$
 $(a+b)(a-b) = a^2 - b^2$

- is not yet formally defined.

Lemma: (Little theorem you prove on way to something else)

- (I) Every $a \in F$ has a unique negative.
- (II) Every $a \neq 0 \in F$ has unique inverse.

Precisely: (I) $a+b_1=0, a+b_2=0 \Rightarrow b_1=b_2$

→ need to prove this! (implication)

(II) $a \neq 0, ab_1=1, ab_2=1 \Rightarrow b_1=b_2$

Try proving (I)

Proof: (II) Suppose $a \neq 0, ab_1=1=ab_2$
Take any c s.t. $ca=1$. (exists by F4b)

$c(ab_1) = c(ab_2)$
 $(ca)b_1 = (ca)b_2$ (by F2)
 $1b_1 = 1b_2$ (by choice of c)
 $b_1 = b_2$ (by F3)

Lemma proved it's unique. $a+(-a)=0$

Def'n: For any $a \in F$ define $(-a)$ to be the b for which $a+b=0$
likewise, for any $a \neq 0$, define a^{-1} to be the b for which $ab=1$. $aa^{-1}=1$

hereby defined to be

Def'n: $a - b := a + (-b)$

$\frac{a}{b} := a \cdot (b^{-1})$ provided $b \neq 0$.

Silly def'n: $a^2 := a \cdot a$.

Now, everything that appears in the theorem finally makes sense.

ie. $(a+b)(a-b) = a^2 - b^2$ makes sense.

Proof of main theorem: (start w/ LHS and try to get to RHS)

$$\begin{aligned} (a+b)(a-b) &\stackrel{\text{def}}{=} (a+b)(a+(-b)) \stackrel{FS}{=} \\ &= (a+b)a + (a+b)(-b) \\ &\stackrel{FS}{=} aa + ba + a(-b) + b(-b) \\ &\stackrel{\text{Lemma}}{=} aa + ba + -(ab) + (-bb) \\ &= \end{aligned}$$

Lemma $a(-b) = -ab$.
Proof: exercise.