

Solution to Homework 3

15.12 To show they are isomorphic, construct an isomorphism:

$$\Phi: Z[\sqrt{2}] \rightarrow H \text{ by } \phi(a+b\sqrt{2}) = \begin{bmatrix} a & 2b \\ b & a \end{bmatrix}$$

To show that Φ is a homomorphism is trivial (check $\phi(ab) = \phi(a)\phi(b)$, $\phi(a+b) = \phi(a) + \phi(b)$)

To show Φ is an isomorphism show that Φ is one-to-one and onto.

i.e. if $\phi(x) = \phi(y)$ then $\begin{bmatrix} a & 2b \\ b & a \end{bmatrix} = \begin{bmatrix} c & 2d \\ d & c \end{bmatrix}$

And $x=y$

Therefore Φ is one-to-one.

Let $h \in H$ (arbitrary). Then $h = \begin{bmatrix} m & 2n \\ n & m \end{bmatrix}$

Then show that there exists some $k \in Z[\sqrt{2}]$ such that $\phi(k) = h$. In particular, $k = m + n\sqrt{2}$.

Therefore, for all $h \in H$, there exists some $k \in Z[\sqrt{2}]$ such that $\phi(k) = h$ and therefore Φ is onto.

Therefore by the definition of an isomorphism, Φ is an isomorphism

15.15 Let $\Phi: Z_5 \rightarrow Z_5$ by $\phi(x) = 6x$.

Z_5 is a partition of Z based on equivalency classes modulo 5. Therefore for all $x \in Z$,

$$[x] = \{x + 5k \mid k \in Z\}.$$

Therefore the elements of Z_5 can be interpreted as equivalence classes of Z . Similarly for Z_{30} .

Notation: $[x]_y$ will denote the equivalence class of x modulo y

Therefore: $\Phi: \{\text{equivalency classes modulo 5}\} \rightarrow \{\text{equivalency classes modulo 30}\}$ by $\phi([x]_5) = [6x]_{30}$

To show that Φ is a homomorphism (let $z \in Z$)

Let $x, y \in Z_5$:

$$\phi([x]_5 + [y]_5) = \phi([x+y]_5) = \phi([x+y+5z]_5) = [6x+6y+30z]_{30} = [6x+6y]_{30} = [6x]_{30} + [6y]_{30} = \phi([x]_5) + \phi([y]_5)$$

$$\phi([x]_5 [y]_5) = \phi([xy+5z]_5) = [6xy+30z]_{30} = [6xy]_{30} = [36xy]_{30} = [6x]_{30} [6y]_{30} = \phi([x]_5) \phi([y]_5)$$

And therefore Φ is a ring homomorphism.

15.20 Homomorphisms from $Z_6 \rightarrow Z_6$:

As in Q15, Z_6 is a partition of Z modulo 6. Therefore the elements of Z_6 are equivalent to their equivalency classes. Furthermore, note that a homomorphism from $Z_6 \rightarrow Z_6$ is fully defined by the image of 1 because all elements of Z_6 are obtainable from 1. Therefore, a homomorphism from $Z_m \rightarrow Z_n$ must be of the form $f(x) \rightarrow ax$ for some a in Z (i.e. $f(1) = a \rightarrow f(1+1) = f(2) = 2f(1) = 2a$ etc.)

Therefore, let $F: Z_6 \rightarrow Z_6$ be a homomorphism by $f(x) = ax$ for some a in Z .

Then for all x, y in Z_6 :

$$f(x+y) = f(x) + f(y)$$

$$f([x] + [y]) = f([x+y+6z]) = [ax+ay+6az] = [ax+ay] = [ax] + [ay] = f(x) + f(y)$$

Therefore, by the nature of the spaces we have chosen (Z_6), $f(x+y) = f(x) + f(y)$ for any choice of $f(1)$

Also,

$$f(xy) = f(x)f(y)$$

$$f([xy]) = f([xy+6z]) = [axy+6az] = [axy]$$

and, $f([x])f([y]) = [ax][ay] = [a^2xy]$

therefore, $[axy] = [a^2xy]$ if F is a homomorphism

$$a^2 = a \pmod{6} \text{ (or equivalently } [a^2] = [a])$$

A simple check reveals that only $a=0,1,3,4$ satisfy this requirement.

Therefore $F: Z_6 \rightarrow Z_6$ a homomorphism means that $f(x) = ax$ for some a in $\{0,1,3,4\}$.

Homomorphisms from $Z_{20} \rightarrow Z_{30}$

From the previous, a homomorphism must be of the form $f(x)=ax$; and also, we can think of elements as equivalency classes. Notation will be borrowed from previous question.

Let $G:Z_{20} \rightarrow Z_{30}$ be a homomorphism by $g([x]_{20})=[ax]_{30}$

To be a homomorphism:

$$g([x+y]_{20})=g([x]_{20})+g([y]_{20})$$

$$\text{Therefore: } [ax+ay+20ak]_{30} = [ax+ay+20a(l+m)]_{30} \text{ for all integers } k,l,m.$$

$$\text{Therefore } [20ak]_{30}=[20a(l+m)]_{30}$$

$$\text{Therefore } [20a]_{30}=[0]_{30} \text{ (the only way } 20ar = 20as \text{ mod } 30 \text{ for all integers } r,s \text{ is if } 20a=0)$$

$$\text{Therefore, } a=3w, w \text{ in } Z.$$

Also,

$$g([xy]_{20})=g([x]_{20})g([y]_{20})$$

$$\text{Therefore: } [axy]_{30}=[a^2xy]_{30}$$

$$\text{Therefore, } [a^2]_{30}=[a]_{30}$$

In particular, if $a^2=a \text{ mod } 30$, then $a^2=a \text{ mod } 10$

Therefore, $a \in \{0,1,5,6,10,11,15,16,20,21,25,26\}$ (the only units digits that stay the same on squaring). Also from above, $3 \mid a$ and so:

$$a \in \{0,6,15,21\} \text{ (Note that } -1 < a < 30 \text{ since we can reduce modulo } 30)$$

Therefore there are four homomorphisms, all given by $f(x)=ax$ for the 4 a 's above.

15.50

Let $Q[\sqrt{2}] = \{a+b\sqrt{2} \mid a,b \in Q\}$, $Q[\sqrt{5}] = \{a+b\sqrt{5} \mid a,b \in Q\}$

If the rings are isomorphic then there would exist some isomorphism, F , between them.

The unity of both rings is the integer 1. Since F is an isomorphism by assumption, it is onto and a homomorphism and therefore by Theorem 15.1.6 $f(1)=1$. Assume further that $f(\sqrt{2})=a$ for some $a \in Q[\sqrt{5}]$.

Then, since F is an isomorphism (construction of a contradiction; there are many):

$$f(1+\sqrt{2})=f(1)+f(\sqrt{2})=1+a$$

$$f((1+\sqrt{2})(1+\sqrt{2}))=f(3+2\sqrt{2})=f(3)+f(2\sqrt{2})=3f(1)+f(2)f(\sqrt{2})=3f(1)+2f(1)f(\sqrt{2})=3+2a$$

$$\text{Also, } f((1+\sqrt{2})^2)=f(1+\sqrt{2})^2=(1+a)^2=1+2a+a^2$$

$$\text{Therefore: } a^2+2a+1=3+2a$$

$$a^2-2=0$$

$$(a+\sqrt{2})(a-\sqrt{2})=0$$

$$a=\pm\sqrt{2}$$

But $\sqrt{2}$ is not in $Q[\sqrt{5}]$. A contradiction.

Therefore no such F exists.

Therefore the two spaces are not isomorphic.