

240Algebra-091110, Hours 26-27: Computing ranks, solving equations

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2:45 PM

Two lies: 1. Math is "everyday" useless.

2. Last class' riddle came up "out of math".

... show a "Handout Browser" sample.

on board: We have an isomorphism

$$\left\{ M_{m \times n}(F) \right\}_{\text{all } m, n} \xrightarrow[\substack{\text{in } F^1 = M_{n \times 1} \\ M_{m \times 1}}]{\substack{A \mapsto (v \mapsto Av) \\ \text{in } F^1 = M_{n \times 1} \\ M_{m \times 1}}} \left\{ \mathcal{L}(F^n, F^m) \right\}_{\text{all } n, m}$$

$$\begin{array}{ccc} O, +, \cdot & \longrightarrow & O, +, \cdot \\ \text{matrix multiplication} & \longrightarrow & \text{Composition} \end{array}$$

The good and the bad about "matrix algebra":

on board

Good

Bad

1. $A+B=B+A$, $(A+B)+C=A+(B+C)$
(basically, all works for addition)

1. Addition is defined only for matrices of same dims.
~~same line~~

2. $A(B \cdot C) = (A \cdot B)C$

2. mult. is defined only if "input" dimension matches & produces an output of yet other dims.

$\exists I$ s.t. $A \cdot I = A$, $I \cdot A = A$

3. If $A \cdot A^{-1} = I$, then $A^{-1} \cdot A = I$

3. A^{-1} may not exist even if $A \neq 0$.

4. $(A+B)C = AC + BC$

4. Generally, $A \cdot B \neq B \cdot A$, even when both make sense.

$A(B+C) = AB + AC$

Next goals: 1. Compute rank T/A.

2. Compute A^{-1} (if possible)

rank of A . \therefore compute rank of A .

2. Compute A^{-1} (when possible)

3. Solve systems of linear eqns.



PAQ "simpler" than A .

done.

claim rank $\begin{pmatrix} I_k & * \\ 0 & 0 \end{pmatrix} = k$

mentioned.

Examples of "good" P/Q : 1. Interchanging rows/columns.

2. Multiplying r/c by a scalar.

3. Adding a multiple of one r/c to another.